

District Goal: The district will ensure that overall student achievement will improve each year over the previous year beginning the 2014-15 school year.

Smart Goals (In the 2015-16 school year)

- 1) The district will review current state and district scores with an emphasis on NWEA results when used in core subjects and develop strategies to improve student performance in these areas. These strategies will include the following programs and activities:
 - a. All teachers will be held accountable for student performance as evidenced by student growth. Student growth will be evaluated and documented a minimum of two times throughout the year. NWEA testing will be used in grades K-10 and student progress will be discussed by the building principal with individual teachers, and/or grade level or department teams a minimum of two times a year.
 - b. Principals will evaluate teachers to ensure that effective instructional practices to ensure student success are being used by observing every teacher a minimum of three times a year. Principal logs will be kept and used when evaluated by the Superintendent.

- 2) The district will review the current dropout rate and graduation rates and develop strategies to target potential dropouts with intervention strategies. These strategies will include the following programs and activities:
 - a. Interventions that have been used will be documented for each student beginning with the child's first year of school. A form will be developed to use district wide and will be placed in the CA-60. The form will also include parent contacts and meetings, incentives, consequences, and teacher and principal involvement.
 - b. Provide three trimester class in Math in the ninth through eleventh grade.
 - c. Principals will review current attendance policies and, if appropriate, recommend changes to current attendance policies. Approved policies will be included in student handbooks.

- 3) The district will review current parent participation rates in student teacher conferences and develop strategies to improve communication between the school and home regarding student academic progress. Buildings will also seek ways to engage parents. These strategies may include, but not limited to, the following programs and activities.
 - a. After school and/or evening activities to get parents into the schools and engaged with their children.
 - b. Each building will develop specific strategies to ensure that every child's parent is contacted to discuss student progress. Success of the new strategies will be monitored and included in the evaluation process.