

What is Title I?

Title I is a federally funded program which allows school districts to provide **supplemental** instruction. Student services are based on the academic needs determined by assessments (Acadience, NWEA, M-Step, Benchmark Assessments) and classroom teacher observations.

Throughout the school year, students at Barryton Elementary are given a variety of assessments that allow us to meet the needs of all students. It is the goal of the Title I staff to close the gap between high and low performing students as well as to increase all students' performance.



What is W.I.N. Time?

- ◇ Called "What I Need" Time or W.I.N. Time this is designed to give students reading support to best meet their specific learning needs.
- ◇ During a 30 minute block of time each day all other instruction will stop and all students in the building will receive research-based reading instruction .
- ◇ Some students may go to a different W.I.N. interventionist based on their reading assessments and data. Our intervention staff will continuously review each child's progress in order to adjust instruction as needed.

Michigan Electronic Library

<http://kids.mel.org/>

<http://bkflix.grolier.com/> (Scholastic Bookflix)

Starfall

www.starfall.com

Storyline Online

www.storylineonline.net

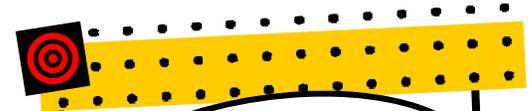
Lexia:

<https://bit.ly/300Zxdy>

Reading is the foundation to a child's success in school. This year is going to be amazing as we here at school and you at home work together as a team to make sure all children have a successful school year. If you have any questions about this new initiative, please contact us. We look forward to talking with you.



WARRIORS



**Barryton
Elementary School**

A Parent's Guide to Title I Reading



The **MORE** that you
READ, the more things
you will **KNOW**.
The **MORE** that you
LEARN, the more places
you'll **GO**.

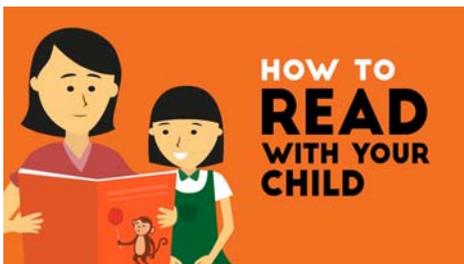


Amanda Kimball- Principal
akimball@chsd.us Tel: 989-382-5311

► What can I do at home?

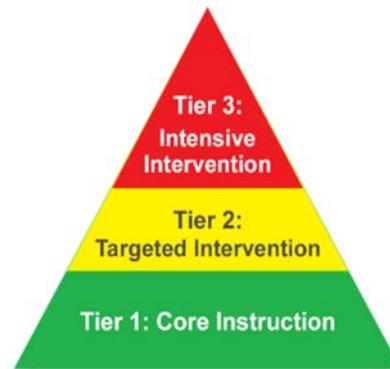
Read at home with your child daily with books that they enjoy!

- ◇ Read out loud to your child.
- ◇ Listen to your child read.
- ◇ Echo read (You read a line, then they repeat).
- ◇ Read together at the same time.
- ◇ Reread or retell favorite stories.
- ◇ Ask your child to share what they remember.
- ◇ Ask questions about the reading.
- ◇ Talk about your favorite parts, what you've learned, or who is in the book and what they do.
- ◇ Talk about the pictures in the book how



Reading Must Knows:

- ◇ Our school uses the Wonders Reading curriculum to provide 90 minutes of research-based literacy instruction each day.
- ◇ In addition, students who demonstrate a need will be given an additional 30 minutes of targeted Tier 2 interventions to improve their reading skills.
- ◇ If a student is not in need of Tier 2 intervention, for the 30 minute W.I.N. time they will be put into an enrichment group to further develop comprehension and fluency skills.
- ◇ Some students may need more sup-



port in addition to W.I.N. time and an individualized Tier 3 plan may be developed and shared for your student.

What is the 3rd Grade Reading Law?

In an effort to boost reading achievement, Michigan law-makers passed HB - 4822 in October 2016.

- ◇ To help more students be proficient by the end of 3rd grade, the law requires extra support for K-3 students who are not at grade level in reading.
- ◇ The law also states that a child may

