

## What is PBIS:

- ◆ PBIS is based on a philosophy of recognizing positive contributions of students. Our goal is to develop each child's sense of self discipline. The home and school share this responsibility.
- ◆ Teachers, parents, administrators, Bus drivers, and Support staff will TEACH behavioral expectations to all students.
- ◆ Students who behave in the WARRIOR way will be recognized and rewarded. Students will also know the consequences that result in Not meeting School-wide expectations.

### We need your help! Here is what you can do to support PBIS at B.E.:

- Volunteer your time to help with the PBIS Warrior store (Fridays).
- Donate items that could be used in the PBIS store or PBIS raffles.
- Praise and encourage your child to support PBIS by following the core values.

### **PBIS Website:**

<http://www.pbis.org/main.htm>

### **Family Involvement and PBIS**

<http://www.pbis.org/families.htm>

### **Getting Behavior in Shape at Home:**

<http://www.pbis.org/english/behaviorshape.htm>

### Being a **Warrior** at Home:

**We**  
**Are**  
**Ready to be**

#### Respectful at home:

- ◆ I speak nicely to others
- ◆ I am truthful
- ◆ I listen to my family
- ◆ I play safely with others



#### Interdependent at home:

- ◆ I will take turns
- ◆ I will say please and thank you
- ◆ I will help others when needed
- ◆ I will use kind, friendly language

#### Organized at home:

- ◆ I will have my backpack, lunch, and other items ready for school
- ◆ I will get ready for bed on time

#### Responsible at home:

- ◆ I pick up my toys and clothes when I am finished with them

**WARRIORS**

**Barryton  
Elementary School**

## **Positive Behavioral Interventions and Supports**

### **District-Wide Expectations:**

- ◆ **We**
- ◆ **Are**
- ◆ **Ready to be**
- ◆ **Respectful**
- ◆ **Interdependent**
- ◆ **Organized**
- ◆ **Responsible**
- ◆ **Students & Staff**



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## ► What is PBIS?

PBIS stands for positive behavioral interventions and supports. There are three main components of PBIS. They are teaching appropriate behavior in all settings, providing interventions when behavior expectations are not met, and recognizing students when behavior expectations are met.

PBIS is a team based school-wide design for discipline which includes all students and all staff in all settings. It is a program that can be upgraded as we go along to better meet the needs of our student population by using the results of surveys completed by students, parents, and staff and the analysis



## PBIS Core Values

Warrior PBIS has four core values:

**Respectful**-includes following directions, keeping hands and feet to yourself, and using appropriate language.

**Interdependent** -some examples are actively participating, being friendly and courteous, and using manners.

**Organized**-includes cleaning up after yourself, taking care of school property and equipment, and being ready to learn.

**Responsible**- includes walking in the school building, using indoor voices, and following school rules and expectations.

Students are expected to honor these core values in various school and school re-



lated settings including the classroom, hallways, library, cafeteria, bathrooms, buses and school grounds.

## What Makes PBIS different?

The focus of this program is acknowledging and rewarding students for consistent positive behavior. The Barryton Buck serves as a positive

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