

Chippewa Hills



Mosaic School

350 E. Wheatland Ave.  
Remus, Michigan 49340  
Phone: 989-967-8150

Mrs. Hawley, Director  
Mrs. Schueller, Dean of Students  
District Web Site: [www.chsd.us](http://www.chsd.us)

## School Annual Education Report (AER) Cover Letter

3/1/17

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Mosaic School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dawn Hawley for assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data](#) or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school has not been identified with any of these labels.

One of the key challenges is that students come to Mosaic School often far behind in credits and academic skills. While the data is not disaggregated due to the small number of students testing, the staff frequently look at the results of individual students to help address their needs.

State law requires that we also report additional information.

Students in grades 8<sup>th</sup> through 12<sup>th</sup> within the Chippewa Hills School District attend Mosaic School by choice. We can accommodate up to 16 students in our 8<sup>th</sup> grade self-contained classroom and 90 students in our high school program. Schools of choice

students are also welcomed into the district based upon compliance with board of education policy 5112.5 and/or enrollment agreements with neighboring districts.

Mosaic School continues the process for school improvement to increase student achievement and comply with school law by adhering to the following goals which were revised in the spring of 15-16:

All students will be proficient in reading.

All students will be proficient in mathematics.

All students will be proficient in writing.

All students will be proficient in science

All students will be proficient in social studies

All students will demonstrate safe, respectful and responsible behavior.

In an effort to meet these goals, the Mosaic staff has and will continue to:

- \*Identify objectives within each goal area to demonstrate growth.
- \*Establish strategies for each objective as a means of achieving improvement.
- \*Continue to analyze and adjust the curricular maps for the district and school in each content area to comply with state adopted standards.
- \*Utilize common assessments, either by trimester exams or unit tests, to demonstrate improvement in goal areas.
- \*Analyze the data from common assessments, NWEA and state mandated tests for discrepancies or needs identification.
- \*Utilize the Professional Learning Committee concept to share ideas of how to improve those identified areas of need within the common assessments, NWEA, and state mandated tests.

Mosaic School is an alternative education program designed to meet the needs of students who, for a variety of reasons, find it difficult to be successful in the traditional 8-12 programs. The school has much smaller class sizes. At the high school level students have the opportunity to progress in the curriculum at their own pace as well as choose from three different formats to complete their courses. Students who have achieved junior status are eligible to attend the Mecosta-Osceola Career Center in a vocational program that matches their career interest and EDP. The Mecosta-Osceola Intermediate School District provides special assistance from a teacher consultant, psychologist, and social worker. The MOISD also works as a consulting agency regarding special education issues. There were about 10 special education students receiving services as determined by the IEPT process. Student success was measured on an individual basis as established by the goals and objectives developed at each IEPC.

Course syllabus are provided to students at the beginning of each course. Curriculum guides are available in the office, teachers follow the state adopted curriculum. In the future curriculum maps will be available to be viewed from the school website as well as available in paper format if requested.

Students in grades 8-10 took the Northwest Evaluation Association (NWEA) test. Students in 8<sup>th</sup> and 11<sup>th</sup> grade took the M-Step with the Juniors also taking the SAT and ACT Work Keys. However, due to the small number of students taking these tests, data

is not disaggregated as there is the possibility for student identification. Data is reviewed and studied by staff members. Individual student results are made available for parents at parent-teacher conferences and mailed home if parents are not able to attend. Following is a table representing the percentage of students in grades 8-10 who achieved grade level RIT scores on the 2015-2016 Spring NWEA:

Grade/Content Area	Mathematics	Reading	Language Usage
8 <sup>th</sup> Grade	36%	64%	55%
9 <sup>th</sup> /10 <sup>th</sup> Grade	44%	52%	41%

During the 2014-2015 school year conference rates were as follows: Fall 39%, Winter 40% and Spring 39%. During the 2015-2016 school year conference rates were as follows: Fall 38%, Winter 12% and Spring 28%.

There were no students dual enrolled for 2014-2015. There was one student (.01%) dual enrolled for 2015-2016 school year. There were no AP/IB courses offered therefore no students were enrolled in these courses and no students earned scores leading to college credit.

If you have any questions or concerns regarding the details of any of the data provided here I would be happy to schedule a meeting to discuss these with you. Feel free to contact me at 989-967-8150.

Sincerely,

Dawn M. Hawley  
Mosaic School Director