

Chippewa Hills

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School District

Dr. Grover, Superintendent
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District Website: www.chsd.us

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Mecosta Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kyle Talicska for assistance.

The AER is available for you to review electronically by visiting the following website, [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2018-19. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2017-18. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2016-17. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as not having one of these labels.

Mecosta Elementary 4th Grade students performed higher than the state averages in all key core areas on the 2020-2021 M-Step. Mecosta Elementary 3rd Grade students performed slightly lower in math compared to the state average, but did close the gap as compared to the state average from the previous year. 3rd grade students performed higher than the state average on their ELA test. Covid-19 and the pandemic has made educating children in person much more difficult. Mecosta Elementary school spent the majority of last year between in person learning and virtual learning.

<u>M-Step Test</u>	<u>State Proficiency</u>	<u>Mecosta's Proficiency</u>	
3 rd Grade ELA	42.8%	45.7%	2.9% Higher than State Average
3 rd Grade Math	42.3%	40.0%	2.3% Lower than State Average
4 th Grade ELA	44.2%	59.5%	15.3% Higher than State Average
4 th Grade Math	36.5%	46.0%	9.5% Higher than State Average

The staff at Mecosta Elementary will continue to explore resources and strategies to use to ensure that all our students are successful. Our building has implemented a researched-based targeted intervention program and process. The teachers and staff at Mecosta Elementary utilize and implement the best teaching practices that have been identified as having the highest effect on student achievement. We have partnered with Michigan's MTSS Technical Assistance Center (previously MIBLSI) to improve our Positive Behavioral Interventions and Supports and to align our reading programs with the components

of effective innovations. We strive to perform higher each year with the continued support of parents, staff and our community in this effort.

Process for Assigning Pupils to the School

The students of Chippewa Hills School District are assigned to specific buildings based on transportation parameters. Transportation provides busing for just under 2000 students, servicing 94 different routes with 28 buses and traveling just under 500 square miles. Schools of choice students are also welcomed into the district based upon compliance with board of education policy 5112.5 and/or enrollment agreements with neighboring districts

3-5 Year School Improvement Plan

Our district uses The Michigan Integrated Continuous Improvement Process (MICIP) process to inform the way we work on a daily basis rather than being an annual event and a way to meet compliance requirements. Our District Improvement Team strives to create equitable opportunities, environments, and supports resulting in students that are healthy, safe, engaged, challenged, and supported. Our district goals that are centered around all 3 Tiers of Reading and Behavior focus on achievement and growth in a way that is integrated rather than isolated. This process allows Chippewa Hills School District to craft collaborative improvement plans that target systems that support the high-quality implementation of actions and high levels of student outcomes. The District Improvement Team completes data reviews after universal benchmark assessment windows. This collaborative process drives our school improvement planning.

Specialized Schools

Name of Specialized School: Mecosta-Osceola Education Center

Name of Director/Supervisor: Jenny Knopf

The Mecosta Osceola Education Center/Satellite Classrooms provide special education classroom and ancillary services to handicapped students up to age 26 who reside in the Mecosta Osceola Intermediate School District. The center assists students in development of cognitive, affective, and psychomotor development.

Students are placed in classroom programs via the Individualized Educational Planning Committee (IEPC) process. Included in each committee are the parents, a district representative, and teaching and ancillary staff.

Specifically, classroom programs are offered in the categories of pre-primary impaired, moderate cognitive impaired, severely cognitive impaired, severely multiply impaired, emotionally impaired, hearing impaired, and physically or otherwise health impaired.

Core Curriculum

Teachers in the Chippewa Hills School District continue to work diligently to complete the mapping of the core curriculum and its alignment with the Common Core. All students at Mecosta Elementary are enrolled in all core academic classes.

Teachers are involved in a continuing process to review, revise, and adopt new curriculum materials at the district level. Professional Development days are also provided for the staff.

A copy of the core curriculum can be obtained from the administrative office in each building.

Achievement Results

Students grades K-4 are tested three times a year with the Northwest Evaluation Association (NWEA) assessments. The percentage below indicates the percentage of students who were proficient based on the nationally normed data:

<u>Grade Level</u>	<u>NWEA Math</u>	<u>Acadience Reading</u>
Kindergarten	42%	43%
1 st Grade	49%	38%
2 nd Grade	75%	67%
3 rd Grade	56%	75%
4 th Grade	66%	68%

Parent-Teacher Conferences

Formal parent-teacher conferences are held twice every year in November and March. Unfortunately, due to governmental mandates, parent-teacher conferences were not held for the 2020-2021 school year. Individual parent-teacher conferences are held district-wide for our elementary students. Listed below are the percentages of students that were represented by their parents or guardians over the past 2 years.

Fall	Spring
2018 – 87%	2019- 72%
2019 –94%	2020–Unable to have due to pandemic
2020- 0% Unable to have due to pandemic	2021- 0% Unable to have due to pandemic

We are continuing to set our goal of 100% parent participation, although we have seen a drop in spring attendance, we have increased our parent communication on a daily basis. Many parents attended our open house which was held before school started. Parents also volunteer to help at the carnival and Enrichment Day, Dr. Seuss Night, Kid Zones, Popcorn Friday's, Santa Shop, Book Fair, and other parent/child nights per year. Unfortunately, most of our in person events had to be canceled for the 2020-21 school year due to the pandemic and governmental mandates.

Mecosta Elementary has an exceptional staff committed to ensuring that all students receive a quality education in a supportive, nurturing environment. It is our goal that all children will be successful learners and reach their potential. During the 2020-21 school year, Mecosta Elementary served over 209 students in Kindergarten through fourth grade. A total of 14 highly qualified professional staff provided instruction on a daily basis. A total of 15 support staff provided daily support and encouragement to students. This team of dedicated people includes individuals who work in the areas of secretary, paraprofessionals, cafeteria, playground and custodial.

The staff of Mecosta Elementary would like to thank the parents and the community in assisting all of our students with the development of the skills needed to participate in an ever-changing competitive world

Sincerely,



Kyle Talicska
Principal, Mecosta Elementary School