

Chippewa Hills

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Mecosta Elementary

Mr. Kyle Talicska, Principal
Mrs. Peggy Borders, Secretary
District Web Site: www.chsd.us

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Mecosta Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Talicska for assistance.

The AER is available for you to review electronically by visiting [MI School Data](#), or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified as having one of these labels.

Mecosta Elementary 4th Grade students performed higher than the state averages in all key core areas on the 2018-19 M-Step. Mecosta Elementary 3rd Grade students performed slightly lower in all key core areas on the 2018-19 M-Step. Covid-19 and the pandemic has made educating children in person much harder. A waiver was accepted on behalf of the state to not complete testing this past spring.

<u>M-Step Test</u>	<u>State Proficiency</u>	<u>Mecosta's Proficiency</u>	
3 rd Grade ELA	45.1%	43.8%	1.3% Lower than State Average
3 rd Grade Math	46.7%	43.8%	2.9% Lower than State Average
4 th Grade ELA	45.8%	50.0%	4.2% Higher than State Average
4 th Grade Math	41.8%	41.2%	0.6% Higher than State Average

The staff at Mecosta Elementary will continue to explore resources and strategies to use to ensure that all our students are successful. Our building has implemented a researched-based targeted intervention program and process. The teachers and staff at Mecosta Elementary will continue to utilize and implement the best teaching practices that have been identified as having the highest effect on student achievement. We have partnered with Michigan's MTSS Technical Assistance Center (previously MIBLSI) to improve our Positive Behavioral Interventions and Supports and to align our reading programs with the components of effective innovations. We strive to perform higher each year with the continued support of parents, staff and our community in this effort.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

The students of Chippewa Hills School District are assigned to specific buildings based on transportation parameters. Transportation provides busing for just under 2000 students, servicing 94 different routes with 28 buses and traveling just under 500 square miles. Schools of choice students are also welcomed into the district based upon compliance with board of education policy 5112.5 and/or enrollment agreements with neighboring districts

3-5 Year School Improvement Plan

School districts through state and federal legislation are required to meet a standard of improvement based on M-Step (2017-18 & 2018-19) and the state accreditation system, Education Yes. In the 2018-19 reporting term, Mecosta Elementary School received an Overall Index Value of 91.73 from the Michigan Department of Education. In the 19-20 reporting term, Barryton Elementary has yet to receive a score due to the Covid-19 pandemic and the inability to complete the M-Step summative assessment.

The Chippewa Hills School District began its school improvement process at the elementary level during the 1990-91 school year. The Mecosta Elementary school improvement team includes administrative staff and teachers. Additional members of the team have included support staff personnel, parents, and community members-at-large.

School improvement teams from individual buildings will continue to work closely with the district improvement team to coordinate activities and focus more clearly on common goals, beliefs, and objectives for the students in the district.

The following were our school improvement goals for the 2019-20 school year:

- Goal 1 – All students at Mecosta Elementary will be proficient in Mathematics.
- Goal 2 – All students at Mecosta Elementary will be proficient in writing skills.
- Goal 3 – All students at Mecosta Elementary will be proficient in reading.
- Goal 4 – All students at Mecosta Elementary will be proficient in science.
- Goal 5 – All students at Mecosta Elementary will be proficient in Social Studies.
- Goal 6 – All students at Mecosta Elementary will demonstrate safe, respectful, and responsible behavior.

The State of Michigan, Title I, and the Chippewa Hills School District Board of Education commit the staff at Mecosta Elementary to meeting all the requirements of student achievement as outlined. Since most of these requirements are tied to M-Step/state identified test scores, school improvement efforts focus on improving student performance at all levels. The complete school improvement plan is on file in the principal's office.

Specialized Schools

Name of Specialized School: Mecosta-Osceola Education Center

Name of Director/Supervisor: Jenny Knopf

The Mecosta Osceola Education Center/Satellite Classrooms provide special education classroom and ancillary services to handicapped students up to age 26 who reside in the Mecosta Osceola Intermediate School District. The center assists students in development of cognitive, affective, and psychomotor development.

Students are placed in classroom programs via the Individualized Educational Planning Committee (IEPC) process. Included in each committee are the parents, a district representative, and teaching and ancillary staff.

Specifically, classroom programs are offered in the categories of pre-primary impaired, moderate cognitive impaired, severely cognitive impaired, severely multiply impaired, emotionally impaired, hearing impaired, and physically or otherwise health impaired.

Core Curriculum

Teachers in the Chippewa Hills School District continue to work diligently to complete the mapping of the core curriculum and its alignment with the Common Core. All students at Mecosta Elementary are enrolled in all core academic classes.

Teachers are involved in a continuing process to review, revise, and adopt new curriculum materials at the district level. Professional Development days are also provided for the staff.

A copy of the core curriculum can be obtained from the administrative office in each building.

Achievement Results

Students grades K-4 are tested three times a year with the Northwest Evaluation Association (NWEA) assessments. The percentage below indicates the percentage of students who were proficient based on the nationally normed data:

<u>Grade Level</u>	<u>NWEA Math</u>	<u>Acadience Reading</u>
Kindergarten	58.7%	46%
1 st Grade	64.5%	62%
2 nd Grade	63.2%	72%
3 rd Grade	52.8%	73%
4 th Grade	64.0%	80%

Reported scores are from the 2019-2020 school year, but only reflect winter (January) 2020 data due to the Covid-19 pandemic. We were unable to obtain accurate data for Acadience and NWEA in the spring due to the state mandated shutdown.

Parent-Teacher Conferences

Formal parent-teacher conferences are held twice every year in November and March. Individual parent-teacher conferences are held district-wide for our elementary students. Listed below are the percentages of students that were represented by their parents or guardians over the past 2 years.

Fall	Spring
2018 – 87%	2019 – 72%
2018 –94%	2020 – Unable to have due to pandemic

We are continuing to set our goal of 100% parent participation, although we have seen a drop in spring attendance, we have increased our parent communication on a daily basis. Many parents attended our open house which was held before school started. Parents also volunteer to help at the carnival and Enrichment Day, Dr. Seuss Night, Kid Zones, Popcorn Friday's, Santa Shop, Book Fair, and other parent/child nights per year. Unfortunately, some of the events had to be canceled for the 2019-20 school year due to the pandemic and governmental mandates.

Mecosta Elementary has an exceptional staff committed to ensuring that all students receive a quality education in a supportive, nurturing environment. It is our goal that all children will be successful learners and reach their potential. During the 2019-20 school year, Mecosta Elementary served over 220 students in Kindergarten through fourth grade. A total of 15 highly qualified professional staff provided instruction on a daily basis. A total of 15 support staff provided daily support and encouragement to students. This team of dedicated people includes individuals who work in the areas of secretary, paraprofessionals, cafeteria, playground and custodial.

The staff of Mecosta Elementary would like to thank the parents and the community in assisting all of our students with the development of the skills needed to participate in an ever-changing competitive world

Sincerely,



Kyle Talicska
Principal, Mecosta Elementary School