Chippewa Hills
555 W. Main St.
Mecosta, Michigan 49332
Phone: 231-972-7477

Mecosta Elementary
Mr. Kyle Talicska, Principal
Mrs. Peggy Borders, Secretary
District Web Site: www.chsd.us

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for Mecosta Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Kyle Talicska for assistance.

The AER is available for you to review electronically by visiting the following web site MI School Data, or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given. Our school was identified as a school with one of these labels.

We as a staff continue to strive daily to improve the academic performance of our students. We have continued to focus on targeted interventions for those students who are struggling academically. We have regular data meetings where progress is discussed and instruction is modified based on the needs of our students.

All core subjects and content continue to be an area of emphasis. We are currently reworking our science and social studies curriculum to meet all of the standards required by our state. Our Tier I instruction will be an area of focus over the upcoming school year as well as ELA and mathematics.

State law requires that we also report additional information.

Process for Assigning Pupils to the School

The students of Chippewa Hills School District are assigned to specific buildings based on transportation parameters. Transportation provides busing for more than 2000 students, servicing 94 different routes with 28 buses and traveling just under 500 square miles.

3-5 Year School Improvement Plan

The Mecosta Elementary school improvement team includes administrative staff and teachers. Additional members of the team have included support staff personnel, parents, and community members-at-large.

School improvement teams from individual buildings will continue to work closely with the district improvement team to coordinate activities and focus more clearly on common goals, beliefs, and objectives for the students in the district.

The following are school improvement goals for 2016-17:

1. All students at Mecosta Elementary will be proficient in mathematics.
2. All students at Mecosta Elementary will be proficient in writing.
3. All students at Mecosta Elementary will be proficient in reading.
4. All students at Mecosta Elementary will be proficient in social studies.
5. All students at Mecosta Elementary will be proficient in science.
4. All students at Mecosta Elementary will demonstrate safe, respectful and responsible behavior.

The State of Michigan, Title I, and the Chippewa Hills School District Board of Education commit the staff at Mecosta Elementary to meeting all the requirements of student achievement as outlined. Since most of these requirements are tied to M-Step scores, school improvement efforts will focus on improving student performance at all levels. The complete school improvement plan is on file in the principal's office.

Specialized Schools

Name of Specialized School: Mecosta-Osceola Education Center
Name of Director/Supervisor: Beth Bond

The Mecosta Osceola Education Center/Satellite Classrooms provide special education classroom and ancillary services to handicapped students up to age 26 who reside in the Mecosta Osceola Intermediate School District. The center assists students in development of cognitive, affective, and psychomotor development.

Students are placed in classroom programs via the Individualized Educational Planning Committee (IEPC) process. Included in each committee are the parents, a district representative, and teaching and ancillary staff.

Specifically, classroom programs are offered in the categories of pre-primary impaired, moderate cognitive impaired, severely cognitive impaired, severely multiply impaired, emotionally impaired, hearing impaired, and physically or otherwise health impaired.

Core Curriculum

Teachers in the Chippewa Hills School District continue to work diligently to complete the mapping of the core curriculum and its alignment with the Common Core. All students at Mecosta Elementary are enrolled in all core academic classes.

Teachers are involved in a continuing process to review, revise, and adopt new curriculum materials at the district level. Professional Development days are also provide for the staff.

A copy of the core curriculum can be obtained from the administrative office in each building.

Achievement Results

Students grades K-4 are tested three times a year with the Northwest Evaluation Association (NWEA) assessments. The percentage below indicates the percentage of students who were proficient based on the nationally normed data:

Math
Kindergarten-59%
1st Grade-56%
2nd Grade-69%
3rd Grade-23%
4th Grade-43%

Reading
Kindergarten-54%
1st Grade-49%
2nd Grade-55%
3rd Grade-35%
4th Grade-70%

Parent-Teacher Conferences

Formal parent-teacher conferences are held twice every year in November and March. Individual parent-teacher conferences are held district-wide for our elementary students. Listed below are the percentages of students that were represented by their parents or guardians over the past 2 years.

Fall	Spring
2014 – 93%	2014 – 84%
2015 – 94%	2016 – 82%

We are continuing to set our goal of 100% parent participation.

Mecosta Elementary provides a very caring, dedicated, staff that is committed to providing each child with the best educational experience possible. During the 2014-2015 school year, Mecosta Elementary School served over 260 student's preschool through fourth grade. A total of 13 highly qualified professional staff provided instruction on a daily basis. We also have a team of 7 specialized itinerant staff from our local ISD. In addition, we have a total of 13 support staff provided daily support, instruction, and encouragement to students. This team of dedicated people includes individuals that work in the areas of secretary, para-educator, cafeteria, library, playground, custodial, and Title 1 aides. The building principal is state certified for school administrators and holds a teaching certificate in elementary education.

The staff of Mecosta Elementary would like to thank the parents and the community in assisting all of our students with the development of the skills needed to participate in an ever-changing competitive world

Sincerely,

Kyle Talicska
Principal, Mecosta Elementary School