

*Chippewa Hills*

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*Intermediate School*

Mrs. Ethridge, Principal  
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District Web Site: [www.chsd.us](http://www.chsd.us)

## **Annual Education Report (AER) Cover Letter**

March 7, 2017

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2015-16 educational progress for the Chippewa Hills Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chi Ethridge for assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data](#) or you may review a copy in the main office at your child's school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or "Beating the Odds" by outperforming the school's predicted ranking and/or similar schools. Some schools are not identified with any of these labels. In these cases no label is given.

Our school was identified as a school that has not been given one of these labels.

The Chippewa Hills Intermediate School has performed lower than the state averages in the key core areas. We strive to continue to perform higher each year and higher than state averages. We will continue to meet regularly to target students for interventions and adapt/modify to each one's needs.

The Chippewa Hills Intermediate School staff meets to identify areas of strengths and areas for growth. These meetings consist of our school improvement process where goals are based on data and student achievement. Information on our school improvement plan can be located on the district website.

State law requires that we also report additional information.

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

The students of Chippewa Hills School District are assigned to specific buildings based on transportation parameters. Transportation provides busing for more than 2000 students, servicing 94 different routes with 28 buses and traveling just under 500 square miles.

### **SCHOOL IMPROVEMENT**

School districts through state and federal legislation are required to meet a standard of improvement based on M-Step (14-15), M-Step (15-16) and the state accreditation system, Education Yes. Chippewa Hills Intermediate School received an overall grade of yellow from the Michigan Department of Education.

The Chippewa Hills School District began its school improvement process during the 1990-91 school year. The Chippewa Hills Intermediate School improvement team includes administrative staff and teachers. Additional members of the team have included support staff personnel, parents, and community members-at-large.

School improvement teams from individual buildings will continue to work closely with the district improvement team to coordinate activities and focus more clearly on common goals, beliefs, and objectives for the students in the district.

The following were a list of school improvement goals in grades 5/6 for 2015-16:

1. All students at Chippewa Hills Middle School will be proficient in mathematics.
2. All students at Chippewa Hills Middle School will be proficient in reading.
3. All students at Chippewa Hills Middle School will be proficient in writing.
4. All students at Chippewa Hills Middle School will feel safe and involved.

The following were a list of school improvement goals in grades 7/8 for 2015-16:

1. All students at CHIS will be proficient in ELA.
2. All students at CHIS will be proficient in Math.
3. All students at CHIS will be proficient in Science.
4. All students at CHIS will be proficient in Social Studies.

The State of Michigan, NCLB, and Title 1 commit the staff at Chippewa Hills Intermediate School to meeting all the requirements of student achievement as outlined. Since most of these requirements are tied to M-Step scores, school improvement efforts will focus on improving

student performance at all levels. The complete school improvement plan is on file in the principal's office.

## **SPECIALIZED SCHOOLS**

**Name of Specialized School:** Mecosta-Osceola Education Center

**Name of Director/Supervisor:** Kim Tufnell

The Mecosta Osceola Education Center/Satellite Classrooms provide special education classroom and ancillary services to handicapped students up to age 26 who reside in the Mecosta Osceola Intermediate School District. The center assists students in development of cognitive, affective, and psychomotor development.

Students are placed in classroom programs via the Individualized Educational Planning Committee (IEPC) process. Included in each committee are the parents, a district representative, and teaching and ancillary staff.

Specifically, classroom programs are offered in the categories of pre-primary impaired, moderate cognitive impaired, severely cognitive impaired, severely multiply impaired, emotionally impaired, hearing impaired, and physically or otherwise health impaired.

## **CORE CURRICULUM**

Teachers in the Chippewa Hills School District continue to update and work to complete the mapping of core curriculum outcomes in Science, Social Studies, Mathematics and Language Arts. Outcomes are based upon the Common Core. All students at Chippewa Hills Intermediate School are enrolled in all core academic classes.

Teachers are involved in a continuing process to review, revise, and adopt new curriculum materials at the district level. District wide curriculum and grade level meetings are held two times a year with school dismissed early for teachers to attend these meetings. Professional Development days are also provide for the staff.

A copy of the core curriculum can be obtained from the administrative office in each building.

### LOCAL TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

The Chippewa Hills School District administered the NWEA assessment to all students grades K-8 during the 2015-16 school year. This test was administered 2-3 times throughout the school year to assist in measuring student growth and progress. The percentage below indicates the percentage of students who were proficient based on the nationally normed data from NWEA:

|                       | Math  | Reading |
|-----------------------|-------|---------|
| 5 <sup>th</sup> Grade | 37%   | 47%     |
| 6 <sup>th</sup> Grade | 39%   | 52%     |
| 7 <sup>th</sup> Grade | 37.7% | 32%     |
| 8 <sup>th</sup> Grade | 53%   | 52%     |

### PARENT-TEACHER CONFERENCES

Formal parent-teacher conferences are held twice every year. Listed below are the percentages of students that were represented by their parents or guardians over the past 2 years.

#### GRADES 5/6

| <u>Fall</u> | <u>Spring</u> |
|-------------|---------------|
| 2014 – 86%  | 2015 – 86%    |
| 2015 – 92%  | 2016 – 83%    |

#### GRADES 7/8

| <u>Fall</u> | <u>Winter</u> | Spring       |
|-------------|---------------|--------------|
| 2014 – 40%  | 2015 – 38.5%  | 2015 – 24.3% |
| 2015 – 42%  | 2015 – 36%    | 2016 – 21%   |

We are continuing to set our goal of 100% parent participation.

Chippewa Hills Intermediate School provides a very caring, dedicated, staff that is committed to providing each child with the best educational experience possible. During the 2015-2016 school year the Intermediate School served over 580 students in grades 5-8. A total of 32 highly qualified professional staff provided instruction on a daily basis. A total of 19 support staff provided daily support, instruction, and encouragement to students. This team of dedicated people includes individuals that work in the areas of secretary, para-educator, cafeteria, library, playground, custodial, and 31-A At Risk Tutors. The building principal holds a teaching certificate in elementary and special education along with a Master's degree from Central Michigan University in school

administration and an Education Specialist degree from Saginaw Valley State University in special education administration.

The staff of Chippewa Hills Intermediate School would like to thank the parents and the community in assisting all of our students with the development of the skills needed to participate in an ever-changing competitive world.

Sincerely,

Chi Ethridge  
Principal, Chippewa Hills Intermediate School