

*Chippewa Hills*

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*Intermediate School*

Mrs. Ethridge, Principal

Mr. Lundin, Assistant Principal

District Web Site: [www.chsd.us](http://www.chsd.us)

## **Annual Education Report (AER) Cover Letter**

April 18, 2018

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2016-17 educational progress for the Chippewa Hills Intermediate School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Chi Ethridge for assistance.

The AER is available for you to review electronically by visiting the following web site [MI School Data](#) or you may review a copy in the main office at your child's school.

For the 2016-17 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was identified as a school that has not been given one of these labels.

The Chippewa Hills Intermediate School has performed lower than the state averages in the key core areas. We strive to continue to perform higher each year and higher than state averages. We will continue to meet regularly to target students for interventions and adapt/modify to each one's needs.

The Chippewa Hills Intermediate School staff meets to identify areas of strengths and areas for growth. These meetings consist of our school improvement process where goals are based on data and student achievement. Information on our school improvement plan can be located on the district website.

State law requires that we also report additional information.

### **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

The students of Chippewa Hills School District are assigned to specific buildings based on transportation parameters. Transportation provides busing for more than 2000 students, servicing 94 different routes with 28 buses and traveling just under 500 square miles.

### **SCHOOL IMPROVEMENT**

School districts through state and federal legislation are required to meet a standard of improvement based on M-Step (15-16), M-Step (16-17) and the state accreditation system, Education Yes. Chippewa Hills Intermediate School received an accountability index rating of 55.99.

The Chippewa Hills School District began its school improvement process during the 1990-91 school year. The Chippewa Hills Intermediate School improvement team includes administrative staff and teachers. Additional members of the team have included support staff personnel, parents, and community members-at-large.

School improvement teams from individual buildings will continue to work closely with the district improvement team to coordinate activities and focus more clearly on common goals, beliefs, and objectives for the students in the district.

The following were a list of school improvement goals in grades 5-8 for 2016-17:

1. All students at CHIS will be proficient in Reading.
2. All students at CHIS will be proficient in Writing.
2. All students at CHIS will be proficient in Math.
3. All students at CHIS will be proficient in Science.
4. All students at CHIS will be proficient in Social Studies.
5. All students will demonstrate safe, respectful and responsible behaviors.

The State of Michigan, NCLB, and Title 1 commit the staff at Chippewa Hills Intermediate School to meeting all the requirements of student achievement as outlined. Since most of these requirements are tied to M-Step scores, school improvement efforts will focus on improving student performance at all levels. The complete school improvement plan is on file in the principal's office.

### **SPECIALIZED SCHOOLS**

**Name of Specialized School:** Mecosta-Osceola Education Center

**Name of Director/Supervisor:** Kim Tufnell

The Mecosta Osceola Education Center/Satellite Classrooms provide special education classroom and ancillary services to handicapped students up to age 26 who reside in the Mecosta Osceola Intermediate School District. The center assists students in development of cognitive, affective, and psychomotor development.

Students are placed in classroom programs via the Individualized Educational Planning Committee (IEPC) process. Included in each committee are the parents, a district representative, and teaching and ancillary staff.

Specifically, classroom programs are offered in the categories of pre-primary impaired, moderate cognitive impaired, severely cognitive impaired, severely multiply impaired, emotionally impaired, hearing impaired, and physically or otherwise health impaired.

### **CORE CURRICULUM**

Teachers in the Chippewa Hills School District continue to update and work to complete the mapping of core curriculum outcomes in Science, Social Studies, Mathematics and Language Arts. Outcomes are based upon the Common Core. All students at Chippewa Hills Intermediate School are enrolled in all core academic classes.

Teachers are involved in a continuing process to review, revise, and adopt new curriculum materials at the district level. District wide curriculum and grade level meetings are held two times a year with school dismissed early for teachers to attend these meetings. Professional Development days are also provide for the staff.

A copy of the core curriculum can be obtained from the administrative office in each building.

### **LOCAL TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS**

The Chippewa Hills School District administered the NWEA assessment to all students grades K-8 during the 2016-17 school year. This test was administered 2-3 times throughout the school year to assist in measuring student growth and progress. The number below indicates the percentage of students at or above the Norm Grade Level Mean RIT from NWEA:

	Math	Reading
5 <sup>th</sup> Grade	38%	50%
6 <sup>th</sup> Grade	29%	45%
7 <sup>th</sup> Grade	50%	50%
8 <sup>th</sup> Grade	42%	43%

### **PARENT-TEACHER CONFERENCES**

Formal parent-teacher conferences are held twice every year. Listed below are the percentages of students that were represented by their parents or guardians over the past 2 years.

### **GRADES 5/6**

<u>Fall</u>	Winter	<u>Spring</u>
2015 – 92%	N/A	2016 – 83%
2016 – 39%	N/A	2017 - 61%

## **GRADES 7/8**

<u>Fall</u>	<u>Winter</u>	<u>Spring</u>
2015 – 42%	2015 – 36%	2016 – 21%
2016 – 31%	N/A	2017 – 50%

We are continuing to set our goal of 100% parent participation.

Chippewa Hills Intermediate School provides a very caring, dedicated, staff that is committed to providing each child with the best educational experience possible. During the 2016-2017 school year the Intermediate School served over 580 students in grades 5-8. A total of 31 highly qualified professional staff provided instruction on a daily basis. A total of 20 support staff provided daily support, instruction, and encouragement to students. This team of dedicated people includes individuals that work in the areas of secretary, para-educator, cafeteria, library, playground, custodial, and 31-A At Risk Tutors. The building principal holds a teaching certificate in elementary and special education along with a Master's degree from Central Michigan University in school administration and an Education Specialist degree from Saginaw Valley State University in special education administration.

The staff of Chippewa Hills Intermediate School would like to thank the parents and the community in assisting all of our students with the development of the skills needed to participate in an ever-changing competitive world.

Sincerely,

Chi Ethridge  
Principal, Chippewa Hills Intermediate School