

Chippewa Hills

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School District

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Chippewa Hills High School Annual Education Report (AER) Cover Letter

January 13, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2021-22 educational progress for Chippewa Hills High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact building administrator, Michelle Newman, for assistance.

The AER data is available for you to review electronically by accessing this [link](#) or you may review a copy in the main office.

For the 2021-22 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2021-22. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

Even though we are officially out of the pandemic, the achievement data of our current membership remains steady as we work to fill the instructional void that our students have experienced. When analyzing our data as a whole on the SAT, while fewer students were tested, our total score on the SAT improved by 3% (1.7 points). We increased the number of students that met or exceeded proficiency standards on the Evidence-Based Reading and Writing section by 7.4%, but decreased by .7% in the number of students meeting or exceeding proficiency standards on the Mathematics section. When reviewing our M-Step data, the assessment that tests our junior students on Science and Social Studies content, we continue to be above our state proficiency levels. As a whole, our students did considerably better in the area of Science making gains of 39.3%. In Social Studies, we declined by 1 percentage point. Initiatives that Chippewa Hills High School has undertaken to accelerate student achievement and close learning gaps are noted below in the School Improvement section.

State law requires that we also report additional information.

Process for assigning students to the school:

All 9th through 12th grade students within the Chippewa Hills School District attend the High School. Students, through schools of choice, are also welcomed into the district based upon compliance with board of education policy 5112.5 and/or enrollment agreements with neighboring districts.

School Improvement:

Our district uses The Michigan Integrated Continuous Improvement Process (MICIP) process to inform the way we work on a daily basis rather than being an annual event and a way to meet compliance requirements. Our District Improvement Team strives to create equitable opportunities, environments, and supports resulting in students that are healthy, safe, engaged, challenged, and supported. Our district goals that are centered around all 3 Tiers of Reading and Behavior focus on achievement and growth in a way that is integrated rather than isolated. This process allows Chippewa Hills School District to craft collaborative improvement plans that target systems that support the high-quality implementation of actions and high levels of student outcomes. The District Improvement Team completes data reviews after universal benchmark assessment windows. This collaborative process drives our school improvement planning.

Core Curriculum:

The State Board of Education introduced new requirements in December of 2005 and enacted them as law in March of 2006. The requirements are called the Michigan Merit Curriculum (MMC). These requirements are the driving force behind school reform in Michigan. The Chippewa Hills High School staff has worked diligently on developing and updating curricular maps to reflect the changes that the MMC requires. Numerous elective classes are also offered that enhance and reinforce the core curriculum. The Chippewa Hills High School staff provides a planned, articulated program designed to give ninth-twelfth grade students the skills to succeed in employment, higher education, and responsible adult living.

During the 2010-2011 school year, the State Board of Education adopted the Career and College Ready Common Core State Standards (CCR-CCSS) as the new standards for K-12 Mathematics and English Language Arts. Chippewa Hills High School has worked diligently to align courses with the CCR-CCSS to educate its students.

Our district's teachers are an integral component of curricular delivery and development. Teachers are involved in a continuing process to review, revise, and adopt new curriculum materials at the district level. District wide curriculum and grade level meetings are held two times a year with school dismissed for teachers to attend these meetings. Professional Development days are also provided for the staff. A copy of these materials may be accessed in the principal's office.

Parent-Teacher Conferences:

During the school year three parent-teacher conferences are held. Conferences occurred in conjunction with progress report distribution. The addition of a family access website a few years back, where parents can monitor student progress, has led to a decline in the number of

parents attending conferences. In 2020-2021, conferences were not held due to the global pandemic. In 2021-2022, October’s conference participation was 34.78%, January’s 45.18%, and March’s session were dismal at 6.58.

In addition to Parent/Teacher Conferences, parents are involved by volunteering for various advisory groups: serving in the sports and band booster organizations; chaperoning student events; volunteering to supervise students during testing and at sporting events; and by working in and around the school library and office.

In 2021-2022, the following were mailed to parents: trimester report cards, M-Step testing results, college night invitations, attendance letters, course failure notifications, and registration packets. In addition, the computer student database system notified homes of their student’s absences, grades and also gave reminders for events. Parents were also invited to attend “parent group” meetings, in addition to academic and sport recognition banquets, project graduation, PRIDE events, and our annual freshmen orientation. We also communicate via social media apps like Facebook, Twitter and Remind.

Graduation Rate:

Graduation rate data is composed of 4, 5, and 6 year cohorts. The graduation rate data, calculated by the state, can be found at the following link: [Graduation/Dropout Rate](#). For all cohorts, our graduation rate consistently remains close/near 90%. This is something we can be proud of as a community!

Post-Secondary Enrollment:

Advanced Placement (AP) classes are challenging courses based on a national curriculum that are most often taken by students successful in honors classes. In May, students take the AP exam. If the student earns a passing score, then college credit may be awarded. For the 2021 - 2022 school year Chippewa Hills offered AP Literature. All other AP courses were independent studies or taken online.

In order to “dual enroll”, students must meet one of the following conditions: 1) Achieved a qualifying score on the M-Step 2) Achieved a qualifying score on the ACT/ACT Plan or PSAT. Courses are available through many community colleges and universities; however, most of our students dual through Central Michigan University, Ferris State University, Mid-Michigan Community College, or online through Baker College. Students are given release time from the normal school day to attend college classes. The district pays most or all of the tuition. Students that accomplish passing grades can earn both high school and college credit.

<u>Advanced Placement</u>					
		<u>20-21</u>	<u>20-21</u>		<u>21 - 22</u>
		Lang	Comp Sci		Lit
9th			1		
10th			1		
11th		13	2		10
12th		13	3		19
Total taking AP exam		96%	57%		

Dual Enrollment				
Total Tuition by CHSD	\$35,671.09			\$36,992.39
# of courses paid for	65			63
# of college credits earned	180			185
# of HS credits earned	45			45.75
# of withdrawn courses	0			0
Total # of 9th graders	151			170
Total # of 10th graders	131			132
Total # of 11th graders	134			96
Total # of 12th graders	114			112
# of 9th graders eligible for DE	43			34
# of 10th graders eligible for DE	57			42
# of 11th graders eligible for DE	70			48
# of 12th graders eligible for DE	59			67
Eligible 9th graders participating	0			1
Percent participating	0			2.90%
Eligible 10th graders participating	5			5
Percent participating	3.80%			11.90%
Eligible 11th graders participating	12			7
Percent participating	8.90%			14.50%
Eligible 12th graders participating	13			18
Percent participating	11.40%			26.80%

The Chippewa Hills High School staff is proud of what our students, parents, staff and community have done and continue to do for our students and for our district as a whole. Our mission and vision is for all staff and students to be W.A.R.R.I.O.R.S! The acronym stands for: We are Ready to be Respectful, Interdependent, Organized, and Responsible Students and Staff. We hope to inspire each student to do great things and utilize their full potential.

Sincerely,

M. Newman

Michelle M. Newman, Principal
Chippewa Hills High School