

Chippewa Hills

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School District

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District Annual Education Report (AER) Cover Letter

December 30, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for the Chippewa Hills School District and our individual schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Dr. Michael Bob Grover, Superintendent, for help if you need assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site, <https://www.mischooldata.org/AER2019/CombinedReport2.aspx>, or at the district website, www.chsd.us, or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or

below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Barryton Elementary	No label school	MTSS and PBIS
Mecosta Elementary	No label school	MTSS and PBIS
Weidman Elementary	No label school	MTSS and PBIS
Chippewa Hills Intermediate School	No label school	MTSS and PBIS
Chippewa Hills High School	No label school	MTSS and PBIS
Mosaic (alternative)	No label school	MTSS and PBIS

Chippewa Hills take great pride in the accomplishments of our schools in their efforts to meet the academic needs of our students. Each of our elementary schools have been recognized by the state and other organizations as outstanding institutions for learning as they continue to grow academically with high proficiency scores and/or growth index. The Intermediate School increased the overall index score while showing gains in growth in all areas. The High School was again recognized, for the sixth consecutive year, as one of America's Best High Schools in *US News and World Report*.

Our schools will continue to strive towards excellence through school improvement processes that identify our areas of need and develop interventions for increased academic success and learning opportunities. Our schools are also part of the Michigan Multi-Tiered Systems of Support (MiMTSS) in meeting our MTSS and PBIS goals. Professional development for the staff is designed to enhance our instructional strategies and curricular programs, thus improving student achievement.

We take great pride in our schools and know that our community supports these efforts through their continual support with our current bond issue and other millage requests. Our staffs will work diligently with our communities to keep Chippewa Hills a great place to learn, work and live.

Respectfully submitted,



Dr. Michael Bob Grover, Jr., Ed.D., Superintendent